

Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

Wael F. Galal¹

¹ Assiut University

Potential competing interests: No potential competing interests to declare.

The article titled "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe" explores the state of water, sanitation, and hygiene (WASH) in selected rural secondary schools. Here are some points the author should consider to enhance the article:

1. **Clarity and Structure:** The article lacks clear section headings and subheadings, making it challenging to follow the flow of the paper. The author should organize the content into sections with descriptive headings, such as "Introduction," "Methodology," "Results," and "Conclusion." This would make it easier for readers to navigate and understand the study's progression.
2. **In-text Citations and References:** The article references several sources, but it lacks in-text citations. The author should use proper citations when referring to previous research to give credit to the original sources and provide credibility to the article.
3. **Insufficient Detail:** The article often lacks specific details, such as the years of data collection, specific locations, and more context on the cited studies. Providing more specific information would enhance the reader's understanding.
4. **Discussion and Analysis:** While the article presents data, it lacks a detailed analysis of the findings. The author should interpret the data, highlight key trends or patterns, and discuss the implications of the results. A thorough discussion of the findings is crucial for the article to provide meaningful insights.
5. **Recommendations:** The article mentions challenges related to water and sanitation practices in rural schools but doesn't offer specific recommendations or solutions. It's important to conclude the article with actionable suggestions for improving WASH practices in these schools. These recommendations can be valuable for policymakers, educators, and other stakeholders.
6. **Conclusion Alignment:** The conclusion should align more closely with the study's objectives and findings. The article could benefit from a stronger and more specific conclusion that addresses the research questions and provides a clear summary of the main findings.
7. **Grammar and Typographical Errors:** The article contains various grammatical errors and typographical issues. The

author should carefully proofread and edit the content to ensure it is free from such errors, which can affect the readability and credibility of the article.

Overall, with improvements in structure, this article could effectively convey its research findings and their relevance to the topic of WASH practices in rural schools.