

Review of: "Planning Courses on Ethics in Engineering Curricula"

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Potential competing interests: No potential competing interests to declare.

I have read the 3 reviews that go into some detail and I am in no position at this time to comment except to add my brief personal opinion as follows:

It is very important to have subjects like ethics and social responsibility in the undergraduate science and engineering curricula especially important in disciplines where the students study in the field where they engage people such as civil, mining and petroleum engineers and geologists. As the author states ' Ethics in engineering practice is about the professional (social) responsibilities of engineers ...' Awareness of social responsibility leads to professional ethical behavior.

I have been advocating the inclusion of social responsibility (SR) content in the geoscience and mining engineering curricula where it is virtually absent and not considered important. I make a case where these educated professionals must act responsibly in their contact with people and communities in their work especially in countries undergoing development.

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In my experience SR has not been considered as a subject in undergraduate science and engineering courses and in any case the staff lacks this experience to teach the course. There may be a way of introducing this subject as humanities electives at best if it is considered at all.