

# Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The paper, "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools," is an insightful and commendable contribution to the field of education. It presents an in-depth analysis of how technology and entrepreneurship education can enhance self-reliance among students in Nigeria's capital. The study's findings, which highlight the positive outcomes of implementing self-reliant policies in education, including international competition wins, underscore the effectiveness of such educational strategies. The recommendations for fostering partnerships between schools and local artisans further illuminate practical pathways for enhancing vocational skills among students. This research is not only timely but also crucial for policymakers and educators aiming to bridge the gap between education and real-world skills, ultimately contributing to national development.