

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

Summary

The original research article titled A Study of "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?" analyzes how teachers and parents perceived their psychological well-being after the students had to learn through online platforms. The authors succeeded in clearly emphasizing the strengths of their study. However, there are some gaps which could be bridged with a sufficient amount of argument and information so the ideas presented can be supported more thoroughly. The following comments can be helpful in this regard.

Major issues

Abstract: Generally, citations are not a part of the abstract ((Braun & Clarke, 2006; Braun, Clarke, Hayfield, & Terry, 2019).

Cohesive devices can be added to the abstract so it can be read more easily and the connection between sentences will be more apparent.

Keywords: "Identity" is not one of the keywords reflecting the focus of the study; it can be replaced by "Social Identity."

Is the language clear and understandable?

Generally, the manuscript is easy to read and follow, although some minor grammatical mistakes can be observed, which need to be revised.

Are there any inappropriate citations, for example, not supporting the claim being made or too many citations to the authors' own articles?

There are no references to recent studies from 2024 or 2023. The references need to be updated.