

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

The article provides a comprehensive insight into the CPTED method to combat crime in educational institutes.

The challenges faced are well addressed through a literature review.

The methodology is well presented. The results are also presented analytically.

The paper can be accepted as it provides a well-established approach for reducing crime in institutes.