

## Review of: "The Challenges Accosted by Educators in the Application of Disciplinary Procedures in Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

I read this article with great pleasure as it brought burning issue both nationally and internationally. The overall work presented the disciplinary problems, educators' perception, the learners' right to safety, as well as the constitution and school Act. This makes the paper very interesting and worthy.

On the other hand, you wrote that you would include the research objectives, research questions and delimitation of the study under the introduction part. But I wouldn't find the topics in the paper.

You said that the topic is new, and no research have been conducted to date. Therefore, do you think that researching only educators' perception is enough while the problem of school discipline is revolved by so many stakeholders and issues? Why haven't you included the pupils, the parents and educational officers as research participants? The research participants and method of selected have not been clearly stated under the methodology part. It only has written in the abstract.

Under the analysis you mentioned that there are nine themes. But I only see two themes- 'Adequacy and fairness of the current policies and legislations' and 'Educators approach to conflict management in disciplinary Procedures' I haven't seen other themes.

Your result would contribute a lot to the policy at different levels for effective teaching and learning at secondary school. How would you disseminate this knowledge? How would you reach different actors in and outside of the school and the system?

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