

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Antonio Eito Mateo¹

¹ Universidad de Zaragoza

Potential competing interests: No potential competing interests to declare.

I would like to begin my comments by congratulating the authors. I think they have written a good article with interesting international references and references to the context of their analysis (2.2 and 2.4).

The argumentation is good, and the conclusions are appropriate to the proposed objectives.

In my opinion, there are a couple of details that would help to give an even higher quality to their text.

It is absolutely true that the figure of teachers will be fundamental in the coming years to combat the digital divide. The authors have made a good approach to the skills that teachers should have, and have well justified their need (2.2.4 and 2.3.2). But perhaps the authors could try to say how teachers can acquire these skills, whether these skills should be part of university curricula, or whether it would be necessary for governments themselves to design specific training once they recruit personnel to work in the various educational centers, or even, given the rapid advances in ICT, whether lifelong training would be necessary.

I will be happy to see the progress and improvements in this work.