

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

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The manuscript reads well and the issue is very relevant to teacher-educators and general readers of perspectives on epistemology. I see a structured review of related literature on the issue. I also see very good questions for discussion raised at the end. However, I just wished that the author could review contextual issues and show us perspectives from African and Asian contexts. I personally see western dominated perspectives on epistemology may have their own drawbacks and may not be generalized to the diverging contexts. The way knowledge and knowing are seen may not be universal though I have seen the author at times acknowledged this in their manuscript.