

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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This manuscript is very promising and could potentially open opportunities for important novel hypotheses.

I would suggest a figure visualising the background and the potential new theory stemming from the review. This would help to develop and more powerfully address the argument being made.

The review leads to potential for educational technology, and there would be room for more discussion on the design potentials that this paper (and subsequent studies) could address. Here, understanding made from the authors paper/-s can be used to develop new applications for dyslexic students, for example.