

Review of: "Historical Semiotics"

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Potential competing interests: No potential competing interests to declare.

This is an interesting article on possible synergies for history education in semiotics. The rightward shift of history is indeed worrisome and communication is the key to make young minds interested in the discipline. History as a school subject is also influenced by the vagaries of political ideologies without any attention to the epistemology and hermeneutics of the historical sources. Inevitably, historical memory gets eroded with the passage of time. The focus on language processing models and its utility for historical knowledge is impressive. However, it needs more research as school textbooks also vary across time and space. Is it possible to train social science teachers to implement these models as a pedagogical tool? The list of sources is also impressive testifying to the seriousness of the research project.