

# Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

## Review

In the particular context of Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe, the study provides insightful information about WASH circumstances. The work expands on the body of information by offering recommendations for interventions and a baseline evaluation. The function and state of WASH-related services in rural schools are examined and evaluated in this paper.

**The strength of the manuscript:** The research design is well-organized, using suitable techniques for gathering data, and providing clear explanations for both the assessment method and school selection. Statistical methods are well-chosen, providing valid results. Clear and organized tables and figures are used to present the results. The facts support the conclusions; however some other interpretations might improve our comprehension of the findings.

**Major comment:** I have some concerns as follows to enhance the manuscript:

1. The abstract is not concise enough. The authors are suggested to reorganize it to better insight the contributions of this manuscript related to the finding.
2. **Literature Review:** Although the literature review is extensive, it would be advantageous to include a wider range of international studies about WASH in rural schools. The current study and earlier works could be connected even more closely. **(Since the global and regional work is presented under the introduction that outlines the requirements for the literature review, I believe it is beneficial for me if the introduction and literature review are combined into one section).**
3. **References:** There are multiple sources cited in the article, but there are no in-text citations. When referencing earlier studies, the author should properly cite the sources in order to give the article credibility and to give credit to the original sources.
4. **Discussion:** The article provides data, but it doesn't go into great detail to analyze the results. The writer must analyze the information, point out significant patterns or trends, and talk about how the findings may have ramifications. In order to offer significant insights, the article must include a comprehensive discussion of the results.
5. **Recommendations:** Although it doesn't provide any concrete suggestions or solutions, the article discusses issues with water and sanitation practices in rural schools. It's critical to provide concrete recommendations at the end of the

article for enhancing WASH procedures in these schools. Policymakers and educators may find value in these recommendations.

6. **General Alignment:** The study's goals, abstract, and conclusions ought to be more closely aligned with the conclusion. A more forceful and targeted conclusion that tackles the research questions and offers a concise rundown of the key findings would strengthen and highlight the article.
7. **Conclusion:** The ending is inappropriate and far too lengthy. It is recommended that the authors rearrange it in order to highlight the significant findings.