

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Potential competing interests: No potential competing interests to declare.

1. The authors need to provide appropriate emphasis on the issues, problems, and trends described in the manuscript.
2. The author has dealt with relevant constructs and the underlying theories.
3. The following are some suggestions to the author for some insights:
 - a. Adedoyin, O. B., & Soykan, E. (2023). Covid-19 pandemic and online learning: the challenges and opportunities. *Interactive learning environments*, 31(2), 863-875.
 - b. Szopiński, T., & Bachnik, K. (2022). Student evaluation of online learning during the COVID-19 pandemic. *Technological Forecasting and Social Change*, 174, 121203.
 - c. Nguyen, N. H., Tran, T. L. N., Nguyen, L. T., Nguyen, T. A., & Nguyen, M. T. (2022). The interaction patterns of pandemic-initiated online teaching: How teachers adapted. *System*, 105, 102755.
4. Nonetheless, I acknowledge and value the theoretical analysis carried out by the authors. As this manuscript is primarily based on theoretical observation, I would recommend that the author conduct a statistical analysis to strengthen the discussion, conclusions, and recommendations in the manuscript.
5. Furthermore, it is imperative to conduct a thorough review of the text for any spelling and grammatical errors before publication.