

# Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

Harveen Bhandari

Potential competing interests: No potential competing interests to declare.

The introduction section provides a very generic overview of the current landscape in 'Lived Experience of School Leaders in Supervising during Remote Teaching' which dilutes the research aim. Though it tries to emphasize the challenges and opportunities of remote teaching and the need for further exploration. The authors are suggested to provide in-depth literature citing previously published seminal studies to clearly state their research aim and objectives .

The Philippines is one of the most affected countries around the world by the virus.....what is the source of this? Kindly mention

Literature review section needs to be updated with recent studies on the subject. Please find below some-

Uy, F. T., Sasan, J. M., & Kilag, O. K. (2023). School Principal Administrative-Supervisory Leadership During the Pandemic: A Phenomenological Qualitative Study. *International Journal of Theory and Application in Elementary and Secondary School Education*, 5(1), 44-62.

DeMatthews, D., Reyes, P., Solis Rodriguez, J., & Knight, D. (2023). Principal perceptions of the distance learning transition during the pandemic. *Educational Policy*, 37(3), 653-675.

The methodology section offers a detailed explanation of the approach used for data collection, the way questionnaire was prepared and validated, the sample size for this study. The section provides a clear understanding of the thematic analysis done. However, the qualitative analysis wherein the codes and themes were finalized out of the many that emerged can be described in detail along with the reasons to do so. Since, this study uses only qualitative method and hence detailed information obtained from the respondents (school principal's experiences) should be stated clearly. This would also help the authors to state future directions for other researchers on this subject.

Conclusion section is again very generic and lacks any research implications.