

# Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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Potential competing interests: No potential competing interests to declare.

First of all, I would like to thank you for this opportunity hoping that my contributions help to improve this process of production and publication of knowledge on the educational y pedagogical field.

On the other hand, I would like to congratulate the writers of this article because it is a really interesting topic and one can see the hard work and dedication invested in this research, as a reader it is quite nutritive to find works like this, but there are some suggestions that I would love to give to you for your consideration:

1. The expression "holds immense global significance" used in the summary should be changed to "holds an immense global significance" for a better understanding and impact.
2. It is necessary to specify even more what the aims of the article and research are in the summary because they're not clear enough for the readers to get.
3. It's not clear what the principal topic of the article is because the writers sometimes talk about challenges then about discrimination, perceptions, attitude, emotions or preferences of the NNETs as they were the main topic even though they are treated as different things, there is no an established relationship between them expressed on the paper and the title of the article says "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study" .
4. At some point it is established a relation between discrimination and the quality of the education provided by the English teacher, but it is not developed the arguments and the related ideas with it on the paper in a productive and argumentative way to back up such statement.
5. It is found that many of the arguments used in the article are too subjective with a lack of a theoretical objective and theoretical point of view, especially when it talks about NNETs.
6. In my opinion, the accent is not a decisive element to point out as an argument in the article, there are different accents even between the NESTs, besides if the intention is to express some kind of relation between the accent and the NNETs challenges, it should be sustained in a better way in the paper to be considered.
7. Topics such as the teacher's emotions and the importance of the English should be treated with a greater theoretical background and discussion.
8. It is mentioned only the advantages and challenges of NNETs and NNET but what about the theoretical point of view referred to their disadvantages?
9. Even though in the summary it is mentioned that the research used a mixed-methods approach, in the methodology it

is not explained how that was possible or how it took place.

10. In the discussion part it is necessary to confront the findings with the theory because it only consists on the point of writers to back up the theoretical contribution to the pedagogical and investigation field.
11. Finally, it would be interesting to point out in the limitation of the research why it wasn't considered the point of view of the students and parents, even though it is mentioned in some part of the article.