

# Review of: "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Students"

Andie Capinding<sup>1</sup>

<sup>1</sup> Nueva Ecija University of Science and Technology

Potential competing interests: No potential competing interests to declare.

The reviewed article is commendable for its well-structured and articulate presentation, covering essential sections such as introduction, methodology, results, and discussion. The introduction effectively sets the context and purpose of the study, while the methodology provides a clear outline of the research design and procedures employed. The results are presented in a comprehensive manner, allowing readers to understand the findings easily.

In terms of the discussion, the article successfully interprets the results and links them back to the research questions and objectives. The authors provide insightful explanations and offer meaningful implications of their findings. The overall flow of the article is logical and coherent, making it an engaging read.

However, one aspect that requires clarification is the usage of factor analysis. It would be beneficial for the authors to specify whether the analysis conducted was explanatory or exploratory in nature, as this distinction could impact the interpretation and generalizability of the results.

Furthermore, to adhere to the APA 7th edition guidelines, the article should follow the recommended formatting for references. Ensuring accurate and consistent citation style is crucial for maintaining scholarly integrity. It would be helpful for the authors to review and update the references section accordingly.

Overall, this article is a well-written piece that effectively presents the study's objectives, methodology, results, and discussion. With some minor improvements regarding the clarification of the factor analysis approach and adherence to APA 7th edition formatting for references, this article has the potential to make a valuable contribution to its field of study.