

# Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

Noor i.Kiran Naeem<sup>1</sup>

<sup>1</sup> University of Health Sciences Lahore

**Potential competing interests:** No potential competing interests to declare.

The article is well-organized, with a clear structure that guides the reader through the study's objectives, methodology, findings, and recommendations. The abstract provides a succinct overview of the research, effectively summarizing its purpose and key outcomes. The research questions are appropriately formulated, aligning with the study's focus on e-guidance during the pandemic. The hypotheses are well-articulated and contribute to the reader's understanding of the expected outcomes. The methodology section offers a comprehensive overview of the research approach, but additional details about the development of the evaluation framework would enhance clarity. The breakdown of activities and outcomes in Table 1 provides valuable insights into the scope and impact of the e-guidance program, and the inclusion of additional impact measures adds depth to the analysis. The analysis and interpretation effectively link the study's outcomes to pandemic challenges, supported by relevant citations. The results and conclusion section offers a balanced summary, emphasizing both successes and challenges. The comparative analysis and verification of hypotheses provide valuable insights into the correlation between actions and identified constraints. The recommendations are practical and align well with the challenges identified; however, providing a comprehensive list of references at the end would strengthen the article's academic credibility. Overall, the article effectively communicates its findings and offers a solid foundation for future research and improvements in e-guidance practices during challenging times.