

Review of: "Student's Well-being and Academic Performance"

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Potential competing interests: No potential competing interests to declare.

The authors' efforts in preparing this article are acknowledged, yet several weaknesses in various sections need attention. The following outlines the shortcomings identified in each segment:

Abstract Section:

- The sample and statistical population are not explicitly specified.
- Research results and their practical implications are not articulated.
- The statistical method employed is not disclosed.
- The research hypothesis or main question is absent.

Introduction Section:

- Sentences lack proper references.
- The importance and necessity of the research are not explicitly stated.
- The introduction is deemed insufficient and lacks comprehensiveness.
- The main variables of the research and the research background are not adequately presented.

Research Method Section:

- The sampling method is described as clustered and not Simple random sampling.
- The rationale for selecting 100 individuals is unclear, and the formula or guideline for this selection is not provided.
- The criteria for participants' inclusion in the research are not outlined.
- Statistical methods and software for data analysis are not specified.
- Tests conducted on students of the construction year, construction details, and Cronbach's alpha are omitted.
- The content of the 12 mindfulness sessions and what was taught should be detailed for each session.
- Average scores should be verified for all research variables.
- The results of statistical analysis should be presented in a table.
- The neutralization process for disturbing variables is not explained.

Discussion, Analysis, and Conclusion:

- The discussion of analysis and conclusion is deemed inadequate and incomplete.

- Applied implications and research limitations are not addressed.

In conclusion, based on the presented information, the manuscript may not meet the criteria for publication. A comprehensive revision is recommended, ensuring adherence to all standard procedures in article writing.