

# Review of: "Influence of Motivation on Pre-service Primary Teachers' Performance in Mathematics"

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Overall, this article lacks depth and the significance of its findings is unclear. There are several major improvements needed, particularly in terms of the writing. Please refer to the attached section for more detailed feedback. For example, the word "influence" is not suitable in the title because this study employed a correlational research design. Additionally, the sampling technique mentioned in the abstract and methodology does not match. The author does not clearly justify why the study of the relationship between preservice teachers' motivation and their mathematics performance needs to be investigated. Is this relationship important for their future as real teachers? What is the significance of this study?