

Review of: "Shaping Tomorrow's Workforce: Adapting University Curriculum to Address China's College Graduate Employment Challenges"

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Potential competing interests: No potential competing interests to declare.

Title: Shaping Tomorrow's Workforce: Adapting University Curriculum to Address China's College Graduate Employment Challenges

Overview and general recommendation:

I am pleased to review the paper "Shaping Tomorrow's Workforce: Adapting University Curriculum to Address China's College Graduate Employment Challenges" for Qeios. Without a shadow of a doubt, the future of China's workforce, social cohesion, and economic progress are all affected by how universities adjust their curricula to meet the employment needs of college graduates in the country. Employability, on the other hand, is highly related to how well graduates do in life and what they discover about themselves. With this slogan in mind, the present research looks at the issue of Chinese college graduates' trouble finding work and suggests ways to fix it. Consequently, readers of the publication continue to find value in and interest in the present study.

In general, the document should be well-written, well-organized, and well-described. I have concerns regarding the writers' meticulous and thorough comprehension of scientific studies. Nevertheless, I noticed that some of the paper's logical explanations were insufficient or absent altogether. I am skeptical about one important analysis, and there are too many unsolved issues for me to recommend this work for publication with confidence. Consequently, I believe that a significant revamp is required. I expound on these insights in the sections that follow. If each of the writers could answer to my arguments separately, it would be very appreciated.

Specific comments:

- A proper abstract in a research paper often focuses on presenting a succinct description of the study's essential aspects. It provides a concise yet thorough overview that allows readers to immediately grasp the research's objective, methodologies, findings, and implications. The author did not write the abstract in a systematic or scientific manner in this case.
- In a research study, the introduction should include the following: relevant background information, an explanation of the study's significance with references to previous studies, the research question or topic, and the study's objectives as well as its hypotheses. However, this study does not include any systematic literature review—by which I mean

previous studies—which is necessary for establishing the study's importance and identifying gaps in the relevant field.

The author has examined several concerns and problems without referencing any previous research, which makes the study unscientific and impractical and makes it problematic for college graduates to obtain work.

- There is no methodological section describing how the author designed this work, where the study was conducted, the sample size, the data collection method, data analysis tools, and the reliability and validity of these procedures. The lack of attention to detail in this case raises issues regarding the thoroughness and acceptability of the techniques used for data gathering and processing.
- It is unfortunate that there is no dedicated section for results and discussion, as these are essential elements of research where the author can draw conclusions in alignment with the aims of the study. This inadequacy gives rise to a substantial apprehension concerning the reliability and value of this research undertaking.
- The conclusion lacks a systematic approach and fails to accurately reflect the purpose of the current investigation. There are no remaining implications regarding demand, and it is important to ascertain the unique contribution of this study. Furthermore, the author failed to disclose any limitations associated with this study.

Lastly, I would like to express my appreciation for your meticulous efforts in thoroughly resolving all matters, as it has the potential to provide valuable help to the academic community, policymakers, and practitioners in this field.