

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

The authors may revisit their study and may consider the following notes.

- 1. The authors mentioned transformative learning theory but they failed to discuss why this theoretical framework is appropriate for this study.
- 2. How was the data collected? Did the lone participant use the native language in the narratives? If yes, how was the translated data validated?
- 3. The paper does not show proper citation of previous studies related to the topic under study. However, the reference list shows otherwise.
- 4. The study appears to be more on author's reflection, rather than data-driven. [for instance, in the abstract it says 'The author believes...' rather than saying 'The data suggest..'
- 5. What makes this study unique? What is its contribution to the current body of knowledge?

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