

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

Eleni Seralidou¹

¹ University of Piraeus

Potential competing interests: No potential competing interests to declare.

In this paper the authors attempt the collection and analysis of the data received by interviewing preschool teachers according to their aspects of their professional identities during the online learning periods in Greece.

This paper aims to record possible new versions of professional identities which enhance and multiply the teachers' professional characteristics.

The paper is well structured, including a wide number and variety of references. It would be suggested that in the introduction section a paragraph of a description about the following sections to be included.

According to the methodology of the current study, were there any specific criteria that led to the selection of the 18 participants? How was the selection made?

Using only a qualitative method of data collection in a study does not provide sufficient and valid results, keeping also in mind that the sample of the participants is of small number. It would be suggested future intended research to be included in which the authors can refer to more methods of collecting and analyzing data.

Furthermore, a reference is made about the questions that were posed to the participants. Were these questions original or they were based in previous known qualitative research? It would be suggested a clarification to be included.

Lastly, the conclusions section seems limited enough considering all the impressive findings. An extension of the conclusions section would increase the paper's total value.