

Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

Although we are in the post covid era, yet, the study explores a subject of significant interest. However, I have certain reservations regarding the coherence between the topic and the body of the article, as well as the employed research methodology.

The study aims to investigate the impact of online learning on students' mental well-being. However, the methodology and the resulting analysis appear inadequate in achieving this objective. Similarly, the author's explanation of the survey questions used to gather data from students is lacking in clarity. Additionally, crucial elements such as sample size and participant characteristics are noticeably absent from the methodology, thereby hindering a comprehensive assessment of the findings' generalizability.

Moreover, the study lacks statistical analysis, comparative figures, tables, or graphs, thereby impeding a thorough examination of the data. Furthermore, the citations provided in the paper appear insufficient to substantiate the author's engagement with prior relevant studies.

The conclusions drawn in the study fail to present novel or improved insights relative to previous research endeavors.

In conclusion, while the study endeavors to explore a potentially fruitful area, concerns remain regarding the lack of coherence and the absence of visual aids in the methodology and results sections. Thus, I recommend that the author meticulously address these concerns in a revised version of the paper.