

Review of: "The End of Objectivity and Subjectivity in Educational Sciences"

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As I mentioned in my previous review, the author has attempted to define education. However, it was unclear before what precisely constitutes research practice in educational science, and it still cannot be said that the subject of discussion has become apparent—moreover, the explanation of what knowledge needs to be more comprehensive. While I can understand the value of what the author wants to argue, the author has not fully established the reliability of the discussion yet.