

Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

Anca Jianu¹

¹ Spiru Haret University

Potential competing interests: No potential competing interests to declare.

The article highlights the importance of transformative approaches in education for advancing Sustainable Development Goal 4 (SDG-4), with a focus on STEAM (science, technology, engineering, arts and mathematics) fields. The authors investigate the literature regarding the analysis of research projects that use STEAM education to contribute to the fulfillment of SDG-4 through Culturo-Techno-Contextual-Approaches (CTCA) and analyze various CTCA.

The article emphasizes the need to continuously evaluate policies and improve STEAM education programs and highlights some key considerations of policy concerns to support the expansion of innovative STEAM education to prepare a generation capable of meeting the challenges of a sustainable future. The article is a theoretical study worth reading.