

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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**Potential competing interests:** No potential competing interests to declare.

**Abstract:** The research problem, general objective, method and design, key findings, and implications are clearly presented.

**Introduction:** The study rationale and research background is well presented. However, it would be better if the unique contribution of the study to current practice is also articulated. The literature review may be enhanced by adding more recent resources, preferably from 2019 to the present. It is essential to highlight the novelty or uniqueness of the study and its relevance to the Tanzanian context. The theoretical framework should be succinctly explained to emphasize its relevance to the study's context.

**Methodology:** The details are well-presented. But, it would be better if ethical considerations are also included.

**Results and Discussion:** The tabular presentation and its content is well-presented and easy to understand. The discussion may be further enhanced to include more literature support as well as to include the implications of the study in the Tanzanian context.

**References:** Use peer-reviewed articles. Exclude sources which are not peer-reviewed.