

Review of: "The antithetical relationship of Entrepreneurship and Corruption on Radicalization among the Moroccan Youths: An Empirical study"

Saima Sarwar¹

¹ Government College University Lahore

Potential competing interests: No potential competing interests to declare.

The Topic of reserch paper is really attractive for the audience due to its sensitivity in current times. The authors have justified with it somehow and have described a latest nexus in a very refined manner. The study is well-structured and well written. The background knowledge provided by the authors is quite enough for getting the better understanding of the research problem to a commoner as well.

Abstract and introduction sections are very well described. Literature review is rich in its nature and posing the fact that authors have dedicatedly put up their efforts in finding the research gap.

However beside all these positive aspects, still by making few changes on the part of Methodology section can improve the quality of paper more. The authors are required to write an econometric function of the study or research problem and then define the variabls and their directions. This will make the study reader friendly. The tables provided inside the text are not following the standard format and the authors are suggested to re format them. Further more as the study is survey based, the authors are advised to use graphical expression for making the readers understand about the intensity or severity of the issue. The section of results requires more detail variable wise. Validity test for the items used in questionnaire is also missing; cornbach alpha test, without which we cant be in the position to highlight the importance of various instruments specifically upon the dependent variable. There is need to add such type of relevant statistical tests for the authenticity of the questions being used in the analysis.

Overall the study is having originality and can contribute significantly towards the expansion of entrepreneurial culture.