

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

Thank for giving me the opportunity to review this paper entitled " Lived Experience of School Leaders in Supervising during Remote Teaching". This is a qualitative type of study and it aims is to obtain valuable insight into the challenges and opportunities of remote teaching so that steps can be done to support the school leaders to ensure that all students receive the best possible education.

The qualitative approach undertaken , utilizing unstructured interviews. The thematic analysis used, is suitable to get the answer of the study objective. The abstract provides a clear overview of the research purpose, methodology, and key findings. However, there are a few considerations that the author might want to clarify to ensure transparency and address potential uncertainties.

Sample Size and Generalizability- would be good if the detail of the 20 public school principals are shown to enhance transparency. Information on the demographic composition, school contexts, and any specific criteria used for participant selection could contribute to a more comprehensive understanding of the sample. In addition, I would like to inquire about the data saturation. Has it reached the saturation? Other than that, providing more insights into the data collection process would be valuable. Furthermore, it would be good if the unstructured questionnaire validation is attached. What about ethical approval? The approval is needed to contribute to the credibility of the study. The author has summarized the key findings but perhaps it would be good if specific example of recommendation are suggested.

To conclude, the study has able to examine the topics of the lived experiences of school leaders during remote teaching satisfactorily and the suggested facts to add on as explained above may increase the richness of the study.