

# Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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## Abstract

In general, the abstract misses important findings and is not well written

- A mix of stratified random sampling?
- Remove the description of the general characteristics of the respondents from the abstract.
- Rewrite the sentence 'learners reported ..... which enhance learning'. At present it is difficult to get the meaning.

## Introduction

- Problem statement is disorganized and eventually fails to justify the research need
- Marge purpose of the study and specific objectives
- Conceptual framework needs to be premised on contemporary literature which is absent at present.

## Methodology

- Mentioning longitude and latitude of the study area is not essential for such research
- Instead of writing 'sampling and research group' write 'sampling and participants'
- More explanation on the measurement of satisfaction and student performance is necessary

## Result

- **The** explanation of Table 2 is not convincing and clear
- Change 'Methods of learner' to 'methods of learning' 2<sup>nd</sup> line below Figure 1
- In the 'Quadrant analysis' section the sentence 'For each percentage score.....median was determined' is not clear
- The study must talks about its limitations.

## Conclusion and recommendations

- Conclusions need substantial improvement including major findings
- Recommendations need to be specific

## Overall comment

This article deals with a time-demanding subject matter. Few grammatical errors and hard-to-read sentences are visible. Language editing may help in improving the quality of the article.