

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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Potential competing interests: No potential competing interests to declare.

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From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022

Grace Akanbi

This is a fairly good paper although I'm not sure the research questions, that is, *Who should be aware of curriculum modification before it takes place? Were the historians of education represented in the processes of the new curriculum formulation? Are the policymakers aware of the importance of the history of education?* were really answered well. In my opinion the problem is that trying to answer these ambitious questions in one academic paper is very difficult. In academic papers in depth discussion or reporting should be more focussed.

Another defect in this paper is that certain expressions used in this paper are not very academic for example 'may spell doom' they are more vernacular and best avoided. Some metaphors need more explaining for example 'It is from victory to war again' when referring to education innovations. There are also certain typos like 'titledIntroduction', these can be avoided with good proof reading. On the other hand, some sentences are just linguistically badly structured and need to be re-written if their meaning is to be understood by the reader for example 'Because of its importance, whether a subject or applied to other fields, as in the history of education, curriculum developers should handle it with caution..'

The narrative of the paper is quite interesting. It deals with history education within the general history of education in Nigeria and it is clearly explained. She then starts mentioning various countries and how they look at history. The problem with giving this kind of overview is that it can be quite superficial and what is really happening cannot really be understood by writing or quoting one or two sentences. The development of CCMAS is done well although possibly tables could have been placed as appendices rather than as part of text.