

# Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

## Review comments

This is an excellent paper written in a thoughtful and expert manner. The paper tackles a very important issue in the modern world as countries are striving to transform teaching in the educational institutions. However, consider the few comments below:

- Graham, 2013; blended learning in learning institutions and explicitly in developing countries is arguably influenced by the increased comprehensive adoption of Information Communication Technologies (ICTs) and learning technologies (Machumu, Almasi & Zhu, 2017; Van Laer, 2020). This part needs to be revisited.
- Scholars are always intrinsically to find out the best – Revisit
- Lab should be written in full
- The opening sentence after table 3 should indicate table 3 and not table 2. Also check text after table 4. It should indicate table 4 and not table 3
- Similarly, studies found that students who lack devices or the teachers themselves lack the equipment to teach via BLA (Hayati et al., 2021). This sentence is not clear
- The findings affirmed prior results by Caporarello and Iñesta (2016), who once admitted that learning institutions need to have the necessary resources to equip the institution with adequate technology, pedagogical tools, team of experts in technology-enhanced learning. Need to check this statement. Maybe there is need to put "and" after tools.
- Use the abbreviation BLA throughout after using it for the first time.