

Review of: "Strategies for Reducing Inherent Cognitive Biases in Educational Classrooms"

Abdelaziz El Moussaouy¹

¹ Université Mohammed Premier

Potential competing interests: No potential competing interests to declare.

This work seeks to explore the strategies for reducing inherent cognitive biases in education and training. It is based on the results of a literature review and inquiry into bias mitigation in educational research, pedagogy, and andragogy. The idea of this work is interesting, but I have some following comments and questions:

- 1) The novelty needs to be more clarified.
- 2) The objective, the problematic, the methodology, the results and discussion are not well presented and need to be improved.
- 3) The Introduction and large parts of the manuscript without reference;
- 5) Many aspects have been mobilized in this study, so I cannot understand the problem. I propose to study only one aspect (pedagogical aspect or Andragogical aspect).
- 6) What is the impact of reducing cognitive bias on regular education and training?
- 7) What is the role of contextual learning on reducing cognitive bias?
- 8) Usually, the recommendations are based on the findings, in this manuscript I find that the author present only the recommendations. The author presents only the following sentence in a conclusion as a results : "Unfortunately, after the author made a preliminary search of representative databases for peer-reviewed studies on CDR at the elementary, secondary, and general education levels, he was not able to find any relevant literature" and he write recommendations!
- 9) In the conclusion, I do not find connection between main objective, methodology, findings and conclusion.
- 10) The references need to be checked and updated.