

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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The subject of the article is very interesting and relevant; however, I consider that it is not approached with sufficient scientific rigor.

There are conceptual and methodological background problems.

Some of them are:

The authors talk about competencies in sustainability without being clear about what they are. There is a lack of many relevant references and a deep study of what competences in sustainability are, they are perfectly defined by different authors such as Albareda et al. 2018 or by international organizations such as UNESCO (2017). None of them or any other was used as the competences reference framework.

Nor do the authors know exactly how these competencies should be evaluated, I recommend articles such as Albareda et al. 2019; Tejedor et al. 2019 or Cebrián et al., 2019.

On the other hand, the instruments used for data collection are not clear. For example, what is the questionnaire? what questions does it consist of? who and how was it elaborated? how was it validated? The questionnaire should appear in the article.

On the other hand, the semi-structured interviews, what specific questions were asked? how was it determined that these questions were appropriate for the purposes of the research? were they reviewed and agreed upon by experts? The interview model should also appear in the article.

On the other hand, how were they conducted? how were they transcribed? the text should be analyzed in a clear and systematic way that is also not explained.

The idea is good but lacks depth and organization.