

# Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

The study is well-organized. The problem situation is described clearly. There is nice flow to read. It would be great for the authors if they cite more up-to-date references.

Please check the APA style especially in the text: Spyropoulou & Koutroukis (2021) highlighted Greek principals.

The role of identity should be addressed more from teacher perspectives, especially in COVID-19. The authors should justify what thematic analysis has employed instead of content analysis.

“The level of initial agreement was 63% and reached 92% after the discussions that took place between the analysts. ”  
How? which themes?

Implication should be broadened in terms of practice.