

Review of: "Sustainable Development In Southeast Asia: Lessons, Partnerships, and English"

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Potential competing interests: No potential competing interests to declare.

While the article is a good overview of how English language curricula can serve as tools to facilitate and enhance partnerships and communication among Southeast Asian countries and other countries globally, thus contributing to sustainable development, this article falls short of being a research article. As a result, the article does not include the essential components of a research study, starting from the literature review and moving to the research question/problem and then to data collection, analysis, interpretation, and conclusions. Also, a topic such as this is incomplete without including in its discussion the aspect of interdisciplinarity and the related concept of education for sustainable development (ESD), which mainly relies on interdisciplinary approaches to education in addition to inclusive policies and practices.