

Review of: "Maths Fear Reasons and Steps to Reduce"

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First, I really like that the authors have taken math anxiety as their topic. It is a very important issue to consider when teaching mathematics.

However, version 1 of the study is still lacking the scientific style of writing, which means that as the paper is now, the results are not trustworthy and neither does the paper hold what it promises.

The latter point, the authors promised in the abstract that the paper contains a novel Interpretation Account of math anxiety. However, I did not find what it was or what it meant while reading the paper. The words "Interpretation Account Framework" were next mentioned in the conclusion in a way that indicated that the authors would do that later.

The recommendations, as they are now, are very generic. It would be beneficial to give examples of what the authors mean when they say "good study techniques," what kind of maths one should practice every day, and whether it is really a student who should not be shy or if a teacher should create an environment where students naturally are not shy?

Several reviewers have already mentioned that the methodology of this study is missing. When writing scientific papers, one needs to have a method section that at least describes the participants of the study (their age, gender, and number at least), how the questionnaire was made (why those questions, who is the author of the questions), and how the data was collected (online, on paper, someone else answered for a young child, etc.). Normally, the advantages and disadvantages of the selected method are also described.

It was also mentioned that the references are rather old. In addition to what is already used, I would like to see more updated research results discussed in the paper. The authors could add a state-of-the-art section to their paper, where the results of similar research to theirs are discussed. Today's mathematical teaching includes more digital tools and online education, which can contribute to mathematical anxiety differently than traditional teaching methods.

There are several places where additional references are needed. On page 4, Dr. Buckley and Ms. Tregoning are mentioned by name, but there is no reference where these statements come from. Also, the different anxiety scales should be referenced.

The paper should have a language check as well as a style check. All tables and figures need to have a table/figure caption, and they should be cited in the text. I also wonder why the same information is presented twice: Figure 1 and Chart 1 present the same information.

