

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

This article contributes massively to the ongoing discussions around the effects of COVID-19 in society especially in education contexts. Preschool contexts have not much been widely researched and this articles contributes to bridging the knowledge gap in that area. Rigorous research methods were applied are commendable.