

Review of: "Evaluation of the effectiveness of the collegiate system of administration at Kwame Nkrumah University of Science and Technology, Ghana"

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The article is well-written and interesting to read. However, more active sentence constructions would make the reading more compelling.

Good introduction; still, it lacks a critical examination of decentralisation policies, especially concerning coloniality and policy borrowing; here are some examples:

- Bulgrin, E. & Sayed, Y. (2023). Discourses of international actors in the construction of the decentralisation policy: the case of Benin. *Discourse: Studies in the Cultural Politics of Education*. <https://doi.org/10.1080/01596306.2023.2211742>
- Mkandawire, T. (2010). Aid, Accountability, and Democracy in Africa. *Social Research*, 77(4), 1149–1182.
- Tang, K., & Bray, M. (2000). Colonial models and the evolution of education systems - Centralization and decentralization in Hong Kong and Macau. *Journal of Educational Administration*, 38(5), 468–485. <https://doi.org/10.1108/09578230010378368>

In the literature review, the references of the Oxford-University, 2021 (similar to Cambridge University and the University of London) is not appropriate to evaluate its collegiate systems as it sounds rather promotional. What about academic texts evaluating those texts?

There seems to be a gender bias in the sample, with a majority of male respondents. To what extent is this taken into account in the analysis? And to what extent are PhD students, again in the prevalence in the sample, knowledgeable about administrative and decision-making processes?

What does the quantitative data say about the collegiate system? No critical engagement with the collegiate system, although it is limited by financial dependence from the central level. It would be interesting to provide additional insights through the qualitative interviews into why, for instance, respondents evaluated decision-making fairly well. The challenges addressed in the interviews should be developed more comprehensively.

The article has much potential to be developed further based on a solid research design and data collected. Suppose the analysis is strengthened and the review of the literature is more critical about decentralisation and collegiate systems. This article can be published in that case, contributing to the academic discussion on education governance.

