Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence

Reviewer comment

Strengths:

1. The research topic is important, but it seems somehow old. The digital skills is a topic that is being explored and searched for more than 30 years. However, it is still valid should we link it with the recently digital transformation requirements in schools, universities, and department of education.
2. The research adopted good and appropriate research design.
3. The paper is well structured and organized.
4. The findings section is well presented.
5. The citation and reference seem good.

Weaknesses:

1. I am not sure where is research problem. What is the problem that this study is trying to investigate? What is/are the sources of the problem?
2. Where are the research questions that this is trying to answers? They are not stated clearly.
3. However, the research design is appropriate "sequential exploratory design", the methods do not refer to any ethical procedures to collect the required data for this research. In addition, the research instruments are not quite well explained or described. The research should consider this issue so that it can be understood by normal, or professional readers.
4. What is/are the new insight this research has added to the field of digital skills? And what are the suggestions to consider the future trends in this regard.

Recommendation

Please consider the above advice/comments and improve your work accordingly. There will be a need to re-submit your research after considering the above weaknesses.

Good Luck

Prof Hamdy Abdelaziz