

# Review of: "Creating Happy Educational Environment in Engineering Institutions to Sustain Outstanding Performance by Well-Accomplished Faculty Teams Through “Rodeorr” Model"

Fernando José Sadio-Ramos<sup>1</sup>

<sup>1</sup> Instituto Politécnico de Coimbra

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This is a very interesting piece of work that deals with learning organizations and the importance of the personal and professional development of workers (here, teachers and researchers), from the perspective of a long career and a continuous, holistic, intelligent and humanistic use of knowledge and experiences throughout life and retirement but analyzed right from initial recruitment.

Importance given to personal satisfaction, to the growth of the organization, in a clear overcoming of Taylorist perspectives, giving importance to time and history in people's development, without resorting to opportunistic, consumerist and extractivist shortcuts.

This humanist perspective makes more sense when applied to technicians, but it is immediately (desirably) transferable to all higher education courses. The fundamental idea of curricular sustainability that we are defending is fundamental, allowing us to train technicians with global and comprehensive perspectives of the world, society, and human activity, capable of contributing fully to participatory and autonomous citizenship, with a consequent happy and fulfilled human society, and more efficient and effective organizations in their growing and continuous humanization. The importance of teachers in the personal and professional development of their students, in a context such as that defined by this RODEORR organizational model, will contribute to the progressive improvement of society. Needless to say, it's a particularly demanding model and the organizations that implement it will be an oasis in the midst of a large opposing environment, but they will also be a beacon directing citizens to demand from leaders - and politicians - attitudes that are different from what the Taylorist perspective of work organization embodies.

A good review of the literature, which enables the development of a capable and proficient methodological design.

The convenience sample is of some size and could be expanded in future empirical interventions. The questionnaire developed covers the dimensions of the RODEORR model, making it possible to obtain comprehensive data from this sample.

The analysis of the data obtained through the questionnaire is well done and provides an insight into the view of the study group of the sample population. The discussion is clear and well-presented and is completed by the interesting

triangulation carried out by involving faculty directors as outside participants to validate the work carried out. The final aspect of the triangulation is the positive fact that the results of the statistical reduction and treatment of the data are provided, making it possible to cross-reference readings and interpretations of both the closed and open questions. The statistical treatment of the data is competent, and the results obtained are well explored, resulting in pertinent conclusions.

References: capable and up to date, but with a lack of reference elements in a few of them; they should be completed to make it easier for readers to consult them.

Success for the future of the text!