

Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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Potential competing interests: No potential competing interests to declare.

This study has the potential to offer a valuable contribution to the realm of Higher Education and the emerging dynamics in Angola. Nevertheless, a more explicit integration of the "Avoidance and the Need to Learn" theory into the research, accompanied by practical examples pertaining to this theory, could fortify its focus and enhance the readers' comprehension. I would like to share my observations and recommendations:

Introduction and Theoretical Framework It would be beneficial to reinforce the early connection between the "Avoidance and the Need to Learn" theory and the context of Higher Education in Angola within the introduction. Such an approach would provide readers with a clearer understanding of the relevance of your study from the outset.

Literature Review: Consider emphasizing how the "Avoidance and the Need to Learn" theory has found application in prior studies related to Higher Education, where relevant. This can underscore how your work aligns with previous research and contributes to the existing body of literature.

Methodology: Make sure to elucidate how this specific theory influenced your choices when designing and executing your research, as well as how it was practically applied in your study. Expanding on aspects such as the rationale behind selecting specific data collection methods, the integration of theory into the formulation of research questions, its guidance in data analysis, and its role in participant selection can be beneficial.

Limitations and Future Recommendations: When discussing the limitations of your study, it is constructive to provide tangible examples that illustrate how these limitations might have impacted the results of your research when viewed through the lens of the "Avoidance and the Need to Learn" theory. This approach will offer readers a clearer and more specific understanding of how particular limitations could have influenced the validity or interpretation of your findings within the context of this theory.