

Review of: "Profile and scientific nature of pedagogy"

Pilar Cobeñas¹

¹ Universidad Nacional de La Plata

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The article's title and subject really caught my attention, and I was looking forward to reading its content, so the first thing I want to express is that I think it is about an interesting issue. I think that in order to be published it needs to have some changes to be considered as an academic text. I will share some of the aspects that should be taken into account to make those changes:

-It doesn't include a theoretical framework and the categories are used without reference to their frameworks, specific meaning or authors referenced.

-It doesn't include a methodological approach framework

-The arguments offered are not based on research or referenced in a field of knowledge but appear as statements from the author with no sufficient discussion

-The perspective from this article is based its not clear, as it seems to be a positivist argument that takes as reference the work of non positivist authors

-Quotes used in the text are not cited based on citing norms and also are included without reference to their original context

-The texts used are interesting and valuable ones but outdated as this article pretends to raise the topic of the nature of educational science in the present, so it should include the critics made to those texts used and the present debates about the issue

-I would advise not to use arguments based on value judgment such as: "All these pseudo-researches in education constitute failed attempts to explain the inexplicable, speculative ways of distorting and misrepresenting the educational reality." (pg. 13) or " However, those who despise pedagogy as a science, the enemies of scientific research of education, continue to argue about the scientific content of pedagogy, about the name of the science of education, on the semantic, linguistic and etymological level out of supine ignorance, rejecting the entire universal experience of pedagogues, schools and educational processes in universal history, rejecting the pedagogical tradition and even the objective reality itself." (pg. 2)

-Last but not least, i strongly advise reviewing the article carefully to avoid ableist and patriarchal biases. For example, the article identifies "men" as human. Also, the use of Itard and Malson's work with no context of their point of view and the

effects on building an ableist society could be not only considered outdated but also offensive, for example, as in the present the term "idiot" is not used as a psychological technical word but as an insult. So I strongly encourage the author to get in touch with Disability Studies and Inclusive education studies.