# Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests:  No potential competing interests to declare.

Hearty congrats to all authors for exploring more meaningful insight study findings. The study offers an inquiry into the psychological effects of online learning during the COVID-19 pandemic.

**Title:** The title emphasized the significance of the study.

**Abstract:** It is essential to avoid citations.

**Introduction:** The authors highlighted the significance of the study title, but the variables of psychological well-being and social identity viewed in the part are not clear. The researchers can give a little more clarity needed in the research gap part.

**Literature Review:**  The authors have taken enough recent studies for literature links. But needs to focus on integrating psychological well-being or social identity within the context of e-learning.

**Methodology**:  Need to include how many questions were included?   How the integrity of the questionnaire was focused on in all three groups. Are there any biases faced by the researcher, and what ethical considerations are focused on in the study?

**Results and discussion:** The RTA method of analysis was well done, and it was appreciated in the discussion part with the quotation marks. But, in my point of view, there is no clarity in the social identity in the part of the theme. Because it was mentioned as a separate part in the title, but no theme was created.  If the discussion part starts with a research question, it would give clarity.

**Conclusion and Implications**: Need to summarize only key findings, and the suggested areas for future research were appreciable.

**References:** It should be in a uniform style as per the guidelines of the journal.

**Overall:** The authors need to make minor revisions in the article to give a little more clarity and make robust the methodology and study findings.