

Review of: "The Positive Impact of Dropping the Lowest Test Score on Academic Performance and Stress Levels in MathBased Graduate Courses"

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Potential competing interests: No potential competing interests to declare.

This is an interesting idea, however there are serious methodological concerns. I would first clearly articulate which variable you are testing within each group. Is it multiple exams, exam review, dropping lowest score? It is not clear. Are there concerns about the timing of the sections? Was there any overlap in participants who repeated the course? This needs to be further described. How did you go about your analysis? Describe the methods. Also, what were you analyzing and how does this relate to testing anxiety? You did not actually measure this. You need to clearly identify the measures that you tested. Because of this – the results are not necessarily valid. All you are showing is the difference in exam scores, but I would focus on how you want to graphically show this data. As presented, it does not address the hypotheses.