

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

Assessment of Learner Satisfaction in Secondary School Education

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From what I read (up to the research methodology), the article has to be revised thoroughly. It is full of errors in grammar and sentence construction.

Here are my specific comments and suggestions on each section

Abstract

- No need to write detail information about the samples
- Some necessary information like the study design are missing
- Aim of the study mentioned in the abstract (to determine the influence ...) do not correspond to the objective of the study (to determine the relationship...)
- Result of the second objective, the level of importance learners place on teaching and learning, is not mentioned.
- Re-write the abstract: give a brief description of the objective, methodology, materials and methods, results, and recommendations

Introduction

- No flow of ideas in the Introduction
- There are plenty of studies done on the relation between learner's satisfaction and academic achievement. Results of these studies show a positive relationship between the two.

So what motivates you to study it again? What is the significance of your study or which gap have you filled (What is the theoretical and practical importance of the outcomes of your research)?

Methodology

The following important points are not raised in this chapter:

- Appropriateness (Justification): for the sampling technique used and for the method of data analysis employed.
- Proportionality of the samples by class year.
- How items of the questionnaire are selected and organized.
- Why you need the demographic information (gender and age) is not clear
- About the reliability and validity of the instrument (the questionnaire) used. Note that some items related to facilities (like text book and computer) and administration are missing
- The statistical tools and Software, or data management procedures you used are not mentioned.

END