

Review of: "Effective and Efficient Ways of Executive Development for Corporates in Fast-Developing Countries"

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Potential competing interests: No potential competing interests to declare.

Thank you for allowing me to review your work. I encourage you to continue to persevere in your development as it can be an interesting topic from a management point of view of executive training centres. I hope that my comments and points will enable you to move forward.

The summary does not really summarise the work as a whole. My recommendation is to remove the different models and to reinforce in one line the justification, rationale and interest of the research as well as the main conclusions of the analysis.

The introduction is too generic. The justification in a single paragraph does not support the objectives, which are also separated under another heading. Why is it important to identify the planning process and why is it necessary to suggest a training...? It would be good if the author would pose the objectives as research questions.

The literature survey section is scarce, more like part of the introduction and it is not possible to determine what the research GAP is. Why is it important to review these models, are they all present in the training offer in India, how can this contribute to the development of a better training offer in India, and how can this be improved (as you do)? And how can it improve the global orientation of manufacturers? The world class programs of Indian universities are not understood. Instead of using a lot of hyphens between concepts. Please try to state what kind of programmes you are referring to.

The research methodology seems to be a telegraphic description of the data collection process. A real methodological approach would be useful to know how many cases have been collected, how the programmes have been evaluated and how their success has been measured, as well as the analysis techniques used.

In its current state, the paper could not be an academic document. It is not possible to identify the main contributions of this work or the line of research to which it contributes, so it does not reveal a significant advance in knowledge. It could be a popularisation work or an expository article. The bibliography, mostly non-academic, reveals its character. The idea could be interesting with a more investigative approach along the lines of executive education as it could have interesting practical implications.

Despite being an introductory text, my recommendation is to go deeper into each of the sections in order to achieve a real contribution and clear conclusions about the evaluation process of these programmes.

