

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Sohni Siddiqui¹

¹ Technische Universität Berlin

Potential competing interests: No potential competing interests to declare.

The manuscript is well written but there are a few suggestions that need to be addressed

The theoretical framework is well-crafted but the research lacks novelty. This study adopts a qualitative approach, using descriptive statistics to quantify qualitative data. However, advanced statistical techniques to test hypotheses are missing, so the quantitative term is not appropriate for this study.

There is a notable absence of information regarding the questionnaire. I suggest you add questions/statements as well. It is also important to mention that the questionnaire was adopted, adapted, or developed? Was any pilot testing conducted on the questionnaire? The lack of these details raises concerns about research credibility and generalization ability.

There is an absence of information regarding interview settings.

The rationale for selecting only 85 participants needs clarification. It would be beneficial to link this choice to previous studies conducted in Tanzania.

The article would benefit from recommendations and discussion of limitations.