Review of: "Effect of Organisational Factors on Intrapreneurial Behaviour of Public University Academicians in Malaysia"

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Article review.

Effect of Organisational Factors on Intrapreneurial Behaviour of Public University Academicians in Malaysia

Qeios ID: J3Q3X2

https://doi.org/10.32388/J3Q3X2

The article addresses a research topic relevant to the field of higher education in Malaysia and provides a pertinent literature review from other countries around the world.

It would be convenient to provide a brief context of the structure of higher education in Malaysia and some aspects such as population, number of educational institutions, number of students and teachers, and educational coverage rate. A brief summary is required.

It seems that in section 2.1, Problem Statement, there is a grammatical error in the last sentence, which says: "Therefore, this study attempts to fulfill the research gap by taking account of the academicians at four public universities in the Southern region of Malaysia, as these public universities have not received less attention in this regard." It could be revised as: "Therefore, this study attempts to fulfill the research gap by taking account of the academicians at four public universities in the Southern region of Malaysia, as these public universities have not received as much attention in this regard." I suggest a comprehensive review of the language throughout the article.

From a methodological aspect, and the formulation of the research objectives in general, they are well stated, although objectives 2 and 3 could be merged into one.

The literature review is extensive, but it could include some more updated bibliographic references, particularly regarding factors related to "intrapreneurial behavior," as surely the COVID-19 crisis could have had effects on the definition and conceptualization of the "intrapreneur teacher" (Price, 2016). Similarly, I suggest that the bibliographic citation for this author be from an original source and not just from LinkedIn. Regarding the References section, I suggest reviewing all of them as not all are adequately described. APA referencing style could be appropriate.

"I suggest reviewing the wording of section 3.3 as it mixes unclear aspects regarding gender, race, and even online education, stating that male individuals, according to Riggs' study (2019), 'female faculty members reported a comparatively negative attitude due to a lack of understanding of online learning.' This assertion is not analyzed regarding the cause of the lack of understanding of online education and computer literacy associated with the female gender.

Section 3.5 could be omitted as I do not consider that both theories mentioned contribute to strengthening the achievement of the research objectives or testing the hypotheses, especially since in the "Resources-Based" and "X and Y" theories, do not directly cite the original authors.

Regarding the statistical treatment of information, although I am not an expert, I suggest specifying that the Raosoft tool used a sample distribution of 20% and not one higher or close to 50%, which would imply obtaining a greater number of valid responses, as the 20% provides sufficient validity and reliability for your information. The rest of the statistical analysis seems to be a strength and a well-elaborated aspect of your work. You should correct Table 7 as there is no H9.

Finally, I agree with your final limitations and recommendations by affirming that it is convenient to study and analyze other variables that surely impact the conceptualization of the 'intrapreneurial teacher' in public higher education institutions in Malaysia, and surely in other regions of the world, to analyze various factors that could also be very significant.

The article has significant value in the main idea regarding the conceptualization of the 'intrapreneurial teacher' and increases its merit in the methodology used, primarily in the exhaustive use of the information provided.

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