

Review of: "Digital literacy skills of teachers: A study on ICT use and purposes."

Pedzisai Katuli-Munyoro

Potential competing interests: No potential competing interests to declare.

Digital literacy skills of teachers: a study on ICT use and purpose.

The title needs rephrasing.

The abstract should be comprehensive indicating the problem, methodology, findings and conclusion.

The literature review should be integrative starting from the global, regional and country perspective. Headings and subheadings should be derived from the specific objectives of the study

Objective should be numbered separately.

Academic language should be adopted eg laboratories and not labs.

Referencing in Academic writing we use et al. After writing all authors the first time.

A great deal of work is needed methodology, sampling methods and research design. Each step taken by the researcher should be justified and supported by literature. For example why 1 school and not all 20. What does literature say about this type of sample selection

Data presentation

Data should be presented and it should be supported by literature and key finds should be discussed and supported by literature.

Use of acronyms should be consistent for example we use them after writing them in full first.

General comments

The writers need to focus on learning technologies and teachers competencies in teaching and learning rather than ICTs.