

Review of: "The Parental Role in Child Sexuality: A Phenomenological Study"

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Potential competing interests: No potential competing interests to declare.

Certainly, here's the review report with the term "abstract" replaced by "this study":

The research questions or specific objectives of the study are not explicitly stated in the abstract, which might leave readers without a clear understanding of the study's core focus. Articulating these questions upfront would greatly benefit this study.

Regarding the research methods, while the use of semi-structured interviews is appropriate for exploring parents' perceptions and approaches, the abstract could benefit from mentioning the sample size and selection criteria, offering essential context to evaluate the study's rigor. Additionally, a brief acknowledgment of ethical considerations and the data analysis techniques employed would enhance the abstract's completeness.

This study effectively presents the study's main findings. It highlights that parents generally engage in open and honest discussions about sexuality with their children, often utilizing books and analogies. The mention of some parents expressing discomfort or ambivalence adds depth to the narrative. The insight that children's questions revolved around various aspects of sexuality is relevant to the study's scope, and the observation that parents' perceptions of gender identity align with traditional norms provides valuable cultural context. Moreover, the finding that parents prioritize themselves over schools and churches for sex education is an interesting departure from conventional educational channels.

The discussion portion of the abstract, while informative, could be more forward-looking and provide deeper insights into the implications of the findings. For instance, it could touch upon the potential consequences of parental comfort or discomfort on their children's sexual education and overall well-being. Similarly, it could briefly explore the societal ramifications of adhering to traditional gender norms, offering a glimpse of the broader implications of the study's results.

In conclusion, this study introduces a valuable exploration of a significant gap in research on child sexuality. By explicitly stating research questions, offering more details on the research methods, and providing a forward-looking discussion of the findings, this study could be enhanced to better engage readers and underscore its significance in the field.

