

Peer Review

Review of: "Impostor in the Mirror: A Clinician's Reflection on Impostor Syndrome"

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Thank you for the opportunity to review this interesting perspective. It is well-written, and despite a busy day at work, it grabbed my attention and I read through it easily. The argument that the concept of imposter syndrome is not an individual phenomenon but has a systemic component fits in with contemporary views of medical learners and resonates with social learning theory and communities of practice. If I can make a few suggestions:

1. I think that another brief referral to both of these theoretical frameworks in the paragraphs that offer solutions and discuss educational policy could be helpful. As it is written now, these theoretical frameworks only briefly appear in setting the stage for the problem and its analysis.
2. The reference to the dialectics of S Wright: I tried to trace it back, did not find it easily, and was wondering perhaps if another reference may be more appropriate. In my field of work, psychiatry, dialectics are often used to help people with mental health problems find ways to develop and learn, including dialectic behaviour therapy and acceptance and commitment therapy frameworks. Please consider whether these frameworks may have value for your paper.
3. Finally, I think a cautious note towards continuous formative evaluation methods, including EPA's, may be relevant here. Do the authors think they may help resolve some of the insecurity of learners and help them map their progress throughout learning?

Declarations

Potential competing interests: No potential competing interests to declare.